

University of Pretoria Yearbook 2020

Academic information management 102 (AIM 102)

| Qualification | Undergraduate |
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| Faculty | Faculty of Engineering, Built Environment and Information Technology |
| Module credits | 6.00 |
| Programmes | BSc Architecture |
| | BSc Interior Architecture |
| | BSc Landscape Architecture |
| | BA Law |
| | LLB |
| | BConSci Clothing Retail Management |
| | BConSci Food Retail Management |
| | BConSci Hospitality Management |
| | BSc Actuarial and Financial Mathematics |
| | BSc Applied Mathematics |
| | BSc Biochemistry |
| | BSc Biological Sciences |
| | BSc Biotechnology |
| | BSc Chemistry |
| | BSc Culinary Science |
| | BSc Ecology |
| | BSc Engineering and Environmental Geology |
| | BSc Entomology |
| | BSc Environmental Sciences |
| | BSc Food Science |
| | BSc Genetics |
| | BSc Geography |
| | BSc Geoinformatics |
| | BSc Geology |
| | BSc Human Genetics |
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| | BSc Human Physiology |
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| | BSc Human Physiology, Genetics and Psychology |
| | BSc Mathematical Statistics |
| | BSc Mathematics |
| | BSc Medical Sciences |
| | BSc Meteorology |
| | BSc Microbiology |
| | BSc Nutrition |
| | BSc Physics |
| | BSc Plant Science |
| | BSc Zoology |
| | BScAgric Agricultural Economics and Agribusiness Management |
| | BScAgric Animal Science |
| | BScAgric Applied Plant and Soil Sciences |
| | BScAgric Plant Pathology |
| | BVSc |
| Service modules | Faculty of Education |
| | Faculty of Economic and Management Sciences |
| | Faculty of Humanities |
| | Faculty of Law |
| | Faculty of Health Sciences |
| | Faculty of Natural and Agricultural Sciences |
| | Faculty of Theology and Religion |
| | Faculty of Veterinary Science |
| Prerequisites | No prerequisites. |
| Contact time | 2 lectures per week |
| Language of tuition | Module is presented in English |
| Department | Information Science |
| Period of presentation | Semester 2 |

Module content

Find, evaluate, process, manage and present information resources for academic purposes using appropriate technology. Apply effective search strategies in different technological environments. Demonstrate the ethical and fair use of information resources. Integrate 21st-century communications into the management of academic information.



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